

Exploring Procedural Text

Lesson Preparation

Daily Lesson 22	READING	
	TEKS	Ongoing TEKS
Key Understandings and Guiding Questions	E1.Fig19A,B E1.15Ci-iii	
Vocabulary of Instruction	<ul style="list-style-type: none"> Readers make connections in order to better understand themselves and the world around them by reading a variety of texts and genres — How does making connections to text impact understanding? 	
Materials	<ul style="list-style-type: none"> Reflection 	
Attachments and Resources	<ul style="list-style-type: none"> Reader's Notebook (1 per student) Writer's Notebook (1 per student) Teacher Reader's Notebook (1) Independent Reading text (1 per student) Chart paper (if applicable) 	
Advance Preparation	<ul style="list-style-type: none"> Handout: IR Book Reflection Assignment (1 per student) 	
Background Information	This Instructional Routine partially assesses Performance Indicator: <i>"Write multiple reflections to include personal and world connections, thoughts, and responses to informational texts and media."</i>	
Teacher Notes		

Instructional Routines

Daily Lesson 22	READING
Duration and Objective	<p>Suggested Duration: 50-60 min</p> <p><u>Content Objective</u>: Students reflect and respond with text evidence to independently read an informational book.</p>
Mini Lesson	<ol style="list-style-type: none"> 1. Explain to students that they will complete Handout: IR Book Reflection Assignment in the designated portion of the Reader's Notebook. They will also need the Writer's Notebook as a resource. 2. Display handout: IR Book Reflection Assignment. 3. Explain the assignment to students to ensure comprehension.
Learning Applications	<ol style="list-style-type: none"> 1. Students work independently to reflect on Independent Reading in the Reader's Notebook.
Closure	<ol style="list-style-type: none"> 1. Ask students to volunteer to share the advice or self-improvement theory they chose to reflect on in the IR Book Reflection Assignment. Discuss.